

Initial Report

Last Modified: 03/03/2014

1. What instructional technologies or strategies do you feel that you need more support in implementing? (check all that apply)

#	Answer	Bar	Response	%
1	BlackBoard Learn / online teaching and learning		8	38%
2	Video capture and podcasting / flipped classroom models		12	57%
3	Social media for teaching and learning		6	29%
4	Classroom support technologies (Bamboo tablet, iClicker, Echo360)		4	19%
5	Microsoft Office / productivity		3	14%
6	Presentation tools (Powerpoint, Prezi)		6	29%
7	Cloud-based teaching tools (VoiceThread, Dropbox, etc)		5	24%
8	Assessment of student work/learning		7	33%
9	Assessment of course effectiveness		10	48%
11	Working with students with special needs/ADA accommodations		6	29%
12	Dealing with academic integrity issues (cheating, plagiarism, etc.)		6	29%
13	Other (please specify)		0	0%

Other (please specify)

Statistic	Value
Min Value	1
Max Value	12
Total Responses	21







2. What is your preferred method of learning about technology for teaching?
 (check all that may apply)

#	Answer	Bar	Response	%
1	Hands-on Workshop		15	68%
2	Brownbag forum/presentation		2	9%
3	Online workshop or presentation (webcast)		9	41%
4	Printed or online resources and tutorials for self-study		12	55%
5	Comments		1	5%

Comments
 Hands on is the best though

Statistic	Value
Min Value	1
Max Value	5
Total Responses	22

3. What is the optimal time for you to attend professional development workshops and presentations in person OR online through a webcast? Check all that may apply.

#	Answer	Bar	Response	%
1	Mornings		4	19%
2	Afternoons		10	48%
3	Evenings		7	33%
4	During department meetings		6	29%
5	A specific date and time (please specify)		4	19%
6	I do not / would not attend such sessions		2	10%

A specific date and time (please specify)

lunch time

during the summer

Saturday/Sunday afternoons at Valpo site would be most convenient for me

Saturday pm; Tues and Thursdays pm.

Statistic	Value
Min Value	1
Max Value	6
Total Responses	21

4. Please provide any additional comments. Thank you for your time!

Text Response	
<p>I have noticed a need for trainings directed towards students on some of this technology. I find it difficult to implement some of the newer technologies in my class and then have students tell me they can't complete projects because they don't know how to use the technology (PowerPoint and Blackboard, let alone Dropbox, Google Docs, and more advanced technology). Is there a place or workshop available to help students with these as well. I do work with many freshman but even some of the upperclass students are struggling.</p>	
<p>It is difficult to indicate my optimal times for workshops because this semester all of my classes are after 1 pm, but in the fall all of my classes are before noon.</p>	
<p>the OLT has been very supportive of my efforts for online instruction. My only problem is that my full-time work commitment keeps me from attending the work shops I wish to explore. Perhaps I can catch up on the technology during the summer.</p>	
<p>Having the ability to direct my students to an online classroom would have a boon already this semester when classes were canceled because of the weather, and even when they weren't canceled but conditions were still bad. I believe the majority of classes should become hybrid, which would allow students to still have a learning opportunity and one that didn't require putting themselves at risk in inclement weather. In the years I have been teaching English and writing, I have seen decreasing interest in reading and a decline in reading abilities. I would encourage the PNC OLT and other departments to look for cutting edge, engaging and effective literacy programs and modules that a teacher could assign to the students who need help in reading and literacy. If these modules could also analyze, identify and report reading issues, that would be also helpful.</p>	
<p>Teaching schedules vary somewhat each semester, so long term lock-in of day/time for seminars may not be practical.</p>	
<p>Would it be possible to have the blackboard tutorial as a regular feature loaded into each blackboard course....rather than having to order the tutorial for each semester blackboard hybrid? Historically, half of my students enrolled in my hybrid have no prior experience with how to do or manage an hybrid or online course. How can we address this situation because I feel that it really can contribute to retention levels in the course?</p>	
Statistic	Value
Total Responses	6






5. What technologies are you interested in learning more about? (check all that apply)

#	Answer	Bar	Response	%
1	Video Capture and Podcasting (Echo360, Camtasia/Jing, Adobe Connect)		13	59%
2	Video streaming (Kaltura, Screencast.com, YouTube)		9	41%
3	BlackBoard Learn		11	50%
4	Social Media (Facebook, Twitter, LinkedIn, etc)		5	23%
5	Cloud-based instructional tools (VoiceThread, Prezi, Dropbox, etc)		14	64%
6	iClicker/Student Response		8	36%
7	Bamboo tablet		1	5%
8	iPad and mobile technologies		9	41%
9	Other (please specify)		1	5%

Other (please specify)
 Advanced Qualtrics - Creation and reports

Statistic	Value
Min Value	1
Max Value	9
Total Responses	22

6. Do your students use technology in your classroom for notetaking and other learning purposes, such as mobile devices or laptops?

#	Answer	Bar	Response	%
1	Yes - I require it or I teach online and therefore technology access is essential		4	19%
3	Not sure - I don't check		1	5%
4	Yes - I don't require it but I see some students using devices		11	52%
5	No - I don't see much usage		2	10%
6	No - I ask them not to use their devices in class		3	14%
Total			21	

Statistic	Value
Min Value	1
Max Value	6
Mean	3.76
Variance	2.49
Standard Deviation	1.58
Total Responses	21

7. Are you interested in learning more about how to connect with students and their mobile devices more effectively in your teaching? This might include providing mobile-friendly BlackBoard resources, or communicating with them through multiple formats in just one click.

#	Answer	Bar	Response	%
4	Yes		13	59%
5	Maybe		7	32%
6	No		2	9%
	Total		22	

Statistic	Value
Min Value	4
Max Value	6
Mean	4.50
Variance	0.45
Standard Deviation	0.67
Total Responses	22